

I want us to ensure that every child achieves their potential through excellent teaching and inspired learning.  
Carmel Littleton, DCS

## AMBITION, ACHIEVEMENT AND ASPIRATION EDUCATION STRATEGIC PRIORITIES 2015/16 PLAN-ON-A PAGE

### WHY ARE WE HERE?

**1. TO ENSURE EVERY SCHOOL AND SETTING IN THURROCK IS GOOD OR OUTSTANDING AND PROVIDING EXCELLENT LEARNING EXPERIENCES FOR ALL OUR CHILDREN AND YOUNG PEOPLE (CYP)**

### 2. THE PRIORITIES FOR 2015/16

<p><b>2.1</b> Improve pupil achievement and attainment so that all Thurrock educational provision is at least good and the gap between disadvantaged pupils and their peers is closed, and ensure more able and talented pupils reach their potential.</p>	<p><b>2.2</b> Develop an excellent teacher and senior manager Recruitment and Retention Strategy and deliver high quality teaching and learning in all schools and settings.</p>	<p><b>2.3</b> Ensure Safeguarding, Personal Development, Health and Wellbeing are central to the way schools and settings support and challenge their pupils in quality learning environments</p>	<p><b>2.4</b> Ensure access to the best quality local offer to meet the needs of all CYP with Special Educational Needs and Disabilities (SEND)</p>	<p><b>2.5</b> Working with families, continue to develop the cultural entitlement within a high quality curriculum to include culture, music, and sport and work experience for all</p>
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### 3. RAISE ATTAINMENT AND ACHIEVEMENT

#### 3.1 Progress at all Key Stages will be at least good, so that:-

All of our early years settings are good or better, and pupils will be well prepared for their reception year. 77% of our 5 years olds will reach a good level of development (GLD) at the end of their reception year

At least 85% of our 11 year olds will reach above national standards in reading, writing and maths so that they are secondary ready.

Young people will achieve above the national average at 5+ higher grade GCSEs including positive progress 8 and all will be ready for the next steps in their life

Pupils in receipt of Pupil Premium will achieve in line with their peers.

Young people will make informed choices about their future and engage in high quality education and training, and have access to Higher Education including the Russell Group of Universities

Every young person post 16 will be engaged in high quality education, employment or training with no NEETs or unknowns

### 4. WHAT WE NEED TO DO TO GET IT RIGHT TOGETHER

<p><b>4.1</b> Continue to improve communication with and between schools and academies. Engage and empower leaders, including governors, at all levels to develop a sustainable sector-led model of continuous improvement</p>	<p><b>4.2</b> Increase knowledge, skills and understanding of school performance (without levels!) with accurate and up-to-date tracking data</p>	<p><b>4.3</b> Develop more effective use of best practice within the borough promoting school to school support and building on the good practice</p>	<p><b>4.4</b> Increase the pace of improvement and accelerate progress especially in English, mathematics and science; improve attendance; reduce exclusions and narrow the gap made by different groups of CYP</p>	<p><b>4.5</b> Develop a range of high quality employment, apprenticeships and training opportunities supported by schools, academies and business to ensure no-one is NEET</p>	<p><b>4.6</b> Through effective differentiation, engagement and tracking ensure all vulnerable pupils achieve their potential.</p>
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